Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

Campus Name: VALLEY SCHOOL
Campus ID: 096905001
District Name: TURKEY-QUITAQUE ISD

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

ΕL

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	(Current & Former)
Academic Perfor	mance (At Meets Grade Level o	or Above)										
Reading/ELA Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33 Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33	44% 44% 52% 62% 72% 46% 46% 54% 63% 73%	32% 32% 42% 54% 66% 31% 41% 54% 66%	37% 37% 46% 58% 69% 40% 40% 49% 59% 70%	60% 60% 66% 73% 80% 59% 65% 73% 80%	43% 43% 51% 62% 72% 45% 45% 53% 63% 73%	74% 74% 78% 82% 87% 82% 85% 85% 88% 91%	45% 45% 53% 63% 73% 50% 50% 57% 66% 75%	56% 56% 62% 70% 78% 54% 54% 61% 69% 77%	33% 33% 43% 55% 67% 36% 45% 57% 68%	19% 19% 31% 45% 60% 23% 23% 34% 48%	29% 29% 39% 52% 65% 40% 40% 49% 59% 70%
EL Progress	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32	.0%	33%	.0%	30%	.0.0	0110	.070		00%	3278	41% 36% 38% 40%
Graduation Rate:	4-Year Longitudinal Rate^ Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32	89% 90% 92% 94%	85% 90% 92% 94%	87% 90% 92% 94%	93% 90% 92% 94%	86% 90% 92% 94%	95% 90% 92% 94%	89% 90% 92% 94%	92% 90% 92% 94%	86% 90% 92% 94%	78% 90% 92% 94%	72% 90% 92% 94%

[&]quot; Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

À weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

					Afr			Ame	r	Pac	Two or More	Econ	Non Econ								Foste	r
		State	District	Campus		Hispani								CWE	CWOD	EL	Male	Female	Migrant	Homeless		
TAAR Percei Grade 3	nt at App	roach	es Gra	de Leve	el or A	Above																
Reading	All Students	75%	90%	90%	*	*	100%	-	-	-	-	86%	*	-	90%	*	86%	*	-	-	-	-
	CWD CWOD	49% 79%	90%	90%	- *	-	- 100%	-	-	-	-	- 86%	-	-	- 90%	*	- 86%	-	-	-	-	-
	EL	69%	*	*	_	*	-	_	_	_	_	*	_	_	*	*	*	-	_	-	_	_
	Male	73%	86%	86%	*	*	*	-	-	-	-	80%	*	-	86%	*	86%	-	-	-	-	-
	Female	78%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
Mathematics	All Students	78%	90%	90%	*	*	100%	-	-	-	-	86%	*	-	90%	*	86%	*	-	-	-	-
	CWD	52%	_	_			_	_	_	_		_	_	_			_	_	_		_	_
	CWOD	81%	90%	90%	*	*	100%	_	_	_	_	86%	*	_	90%	*	86%	*	_	_	_	_
	EL	75%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	78%	86%	86%	*	*	*	-	-	-	-	80%	*	-	86%	*	86%	-	-	-	-	-
	Female	78%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
Grade 4																						
Reading	All Students	74%	93%	93%	*	80%	100%	-	-	-	*	89%	100%	-	93%	*	100%	89%	-	-	-	-
	CWD	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	93%	93%	*	80%	100%	-	-	-	*	89%	100%	-	93%		100%	89%	-	-	-	-
	EL	64%		4000/	-		-	-	-	-	-	*	*	-	4000/	*	4000/	*	-	-	-	-
	Male	71%	100%	100%	-			-	-	-	*			-	100%		100%	-	-	-	-	-
	Female	77%	89%	89%	*	*	100%	-	-	-	-	83%	*	-	89%	*	-	89%	-	-	-	-
Mathematics	All Students	74%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	-	100%	*	100%	100%	-	-	-	-
	CWD	46%	-	-	_	_	_	_	_	_	_	_	_	_	_	_	_	-	_	-	_	_
	CWOD	78%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	-	100%	*	100%	100%	-	-	-	-
	EL	69%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	74%	100%	100%	-	*	*	-	-	-	*	*	*	-	100%	*	100%	-	-	-	-	-
	Female	74%	100%	100%	*	*	100%	-	-	-	-	100%	*	-	100%	*	-	100%	-	-	-	-
Grade 5																						
Reading	All Students	86%	100%	100%	-	*	100%	-	-	-	-	100%	*	-	100%	*	100%	100%	-	-	-	-
	CWD	55%																				
	CWOD	89%	100%	100%		*	100%			-		100%	*		100%	*	100%	100%		-		
	EL	77%	*	*	_	*	10070		_	_	_	*	_		*	*	10070	*	_	_	_	_
	Male	83%	100%	100%	_	_	100%		_	-	-	*	*		100%		100%	_	-		_	
	Female		100%	100%	_	*	*	_	_	_	_	100%	_	_	100%	*	-	100%	-	-	-	_
Mathematics	Students	89%	100%	100%	-	*	100%	-	-	-	-	100%	*	-	100%	*	100%	100%	-	-	-	-
	CWD	68%	1000/	4000/	-	-	1000/	-	-	-	-	1000/	-	-	1000/	-	1000/	1000/	-	-	-	-
	CWOD	92%	100%	100%	-		100%	-	-	-	-	100%	•	-	100%	•	100%	100%	-	-	-	-
	EL	85%		4000/	-	-	4000/	-	-	-	-		-	-	4000/		4000/	_	-	-	-	-
	Male Female	88% 90%	100% 100%	100% 100%	-	*	100%	-	-	-	-	100%	-	-	100% 100%	*	100%	100%	-	-	-	-
Science	All	74%	50%	50%	-	*	50%	-	-	-	-	43%	*	-	50%	*	60%	40%	-	-	-	-
	Students CWD	45%																				
			E00/	E00/	-	*	E00/	-	-	-	-	420/	*	-	E09/	*	600/	400/	-	-	-	
	CWOD EL	77% 60%	50%	50% *	-	*	50%	-	-	-	-	43%		-	50% *	*	60%	40%	-	-	-	-
	⊏∟ Male	74%	60%	60%	-		60%	-	-	-	-	*	*	-	60%		60%	_	-	-	-	-
		73%	40%	40%	-	*	*	-	-	-	-	40%	-	-	40%	*	-	40%	-	-	-	-
Grade 6																						
Reading	All	67%	88%	88%	*	80%	100%	-	-	-	-	80%	100%	-	88%	*	88%	89%	-	-	-	-
	Students																					
	CWD	33%	-	-	-		-	-	-	-	-	-		-		-	-	-	-	-	-	-
	CWOD	71%	88%	88%	*	80%	100%	-	-	-	-	80%	100%	-	88%	*	88%	89%	-	-	-	-

			<u>Distr</u> ict	<u>Cam</u> pus	Afr Amer	Hispanio		Amer Ind			or More Races		Non Econ Disadv	CWD	CWOD	EL	<u>Ma</u> le	Female I	Wigrant Ho		Fostei Care	
	EL Male	42% 62%	* 88%	* 88%	-	*	100%	-	-	-	-	* 80%	- *	-	* 88%	*	* 88%	*	-	-	-	-
	Female		89%	89%	-	*	100%	-	-	-	-	80%	*	-	89%	*	-	89%	-	-	-	-
Mathematics	All Students	80%	82%	82%	*	100%	82%	-	-	-	-	70%	100%	-	82%	*	63%	100%	-	-	-	-
	CWD CWOD	50% 83%	- 82%	- 82%	*	- 100%	- 82%	-	-	-	-	- 70%	- 100%	-	- 82%	*	63%	- 100%	-	-	-	-
	EL Male	67% 78%	* 63%	* 63%	-	*	60%	-	-	-	-	* 40%	-	-	* 63%	*	* 63%	*	-	-	-	-
	Female	81%	100%	100%	-	*	100%	-	-	-	-	100%	*	-	100%	*	-	100%	-	-	-	-
Grade 7 Reading	All	74%	91%	91%	_	100%	88%	_	-	_	*	100%	75%	*	90%	_	80%	100%	-	-	-	*
;	Students CWD	37%	*	*	-	*	_	_	-	_	-	*	_	*	-	_	_	*	-	-	-	-
	CWOD EL	78% 49%	90%	90%	-	*	88%	-	-	-	*	100%	75%	-	90%	-	80%	100%	-	-	-	*
	Male	70%	80%	80%	-	-	78%	-	-	-	*	*	67%	-	80%	-	80%	-	-	-	-	-
	Female	79%	100%	100%	-	100%	100%	-	-	-	-	100%	*	*	100%	-	-	100%	-	-	-	*
Mathematics	All Students CWD	73% 43%	95%	95%	-	100%	94%	-	-	-	*	100%	88%	*	95%	-	90%	100%	-	-		*
	CWOD	77%	95%	95%	-	*	94%	-	-	-	*	100%	88%	-	95%	-	90%	100%	-	-	-	*
	EL Male	57% 72%	90%	90%	-	-	- 89%	-	-	-	*	*	83%	-	90%	-	90%	-	-	-	-	-
		75%	100%	100%	-	100%	100%	-	-	-	-	100%	*	*	100%	-	-	100%	-	-	-	*
Grade 8 Reading	All Students	84%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	*	100%	-	100%	*	-	-	-	-
·	CWD	47% 88%	* 100%	* 100%	-	*	* 100%	-	-	-	-	* 100%	* 100%	*	- 100%	-	* 100%	-	-	-	-	-
	EL	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	81% 88%	100%	100%	-	*	100%	-	-	-	-	100%	100%	-	100%	-	100%	*	-	-	-	-
Mathematics	All Students	87%	88%	88%	-	*	92%	-	-	-	-	89%	86%	*	100%	-	85%	*	-	-	-	-
	CWD	58%	*	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD EL	90% 77%	100%	100% -	-	-	100%	-	-	-	-	100%	100%	-	100%	-	100%	-	-	-	-	-
	Male Female	84% 89%	85% *	85% *	-	*	90%	-	-	-	-	83%	86%	*	100%	-	85%	*	-	-	-	-
Science	All Students	79%	81%	81%	-	*	83%	-	-	-	-	78%	86%	*	100%	-	77%	*	-	-	-	-
	CWD	46% 83%	* 100%	* 100%	-	*	* 100%	-	-	-	-	* 100%	* 100%	*	100%	-	* 100%	*	-	-	-	-
	EL	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	78% 81%	77% *	77% *	-	*	80%	-	-	-	-	67% *	86%	-	100%	-	77% -	*	-	-	-	-
nd of Cours																						
English I	All Students	66%	88%	88%	-	88%	88%	-	-	-	-	79%	100%	*	90%	*	80%	100%	-	*	-	-
	CWD CWOD	27% 71%	* 90%	* 90%	-	* 83%	* 93%	-	-	-	-	* 80%	- 100%	*	- 90%	-	* 83%	* 100%	-	-	-	-
	EL	34%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male Female	60% 73%	80% 100%	80% 100%	-	*	82% 100%	-	-	-	-	67% 100%	100%	*	83% 100%	*	80%	100%	-	-	-	-
English II	All	67%	88%	88%	-	70%	100%	-	-	_	-	79%	100%	*	86%	-	79%	100%	-	*	-	-
;	Students CWD	27%	*	*	-	*	*	-	-	-	-	*	-	*	. .	-	*	*	-	-	-	-
	CWOD EL	30%	86%	86% -	-	63%	100%	-	-	-	-	73% -	100%	-	86%	-	75% -	100%	-	*	-	-
	Male Female	62% 73%	79% 100%	79% 100%	-	63%	100% 100%	-	-	-	-	70% *	* 100%	*	75% 100%	-	79% -	100%	-	*	-	-
Algebra I	All Students	83%	75%	75%	-	80%	71%	-	-	-	-	75%	*	*	73%	*	71%	80%	-	-	-	-
,	CWD	52%	*	*	-	-	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD EL	73%	73%	73% *	-	80% *	67% -	-	-	-	-	71%	*	-	73%	*	67% -	80%	-	-	-	-
	Male Female	79% 88%	71% 80%	71% 80%	-	*	60%	-	-	-	-	*	*	*	67% 80%	*	71% -	- 80%	-	-	-	-
Biology	All Students	87%	95%	95%	-	100%	93%	-	-	-	-	90%	100%	*	100%	*	91%	100%	-	-	-	-
	CWD	60% 90%	* 100%	* 100%	-	- 100%	* 100%	-	-	-	-	* 100%	- 100%	*	- 100%	- *	* 100%	- 100%	-	-	-	-
	EL	68%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male Female	84% 90%	91% 100%	91% 100%	-	*	89% 100%	-	-	-	-	83%	100%	-	100% 100%	*	91%	100%	-	-	-	-
AAR Percer	nt at Mee	ts Gra	ade Lev	el or A	bove																	
					-																	

											Two or		Non									
				_	Afr			Ame			More	Econ	Econ	_		_	_	_			Foste	
	All	State	District	Campus	Amer	Hispani	c White	Ind	Asian	Isl	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant H	omeless	Care	Milita
	Students	000																				
	CWD	26% 46%	- 60%	- 60%	*	*	- 67%	1	-	-	-	- 43%	*	-	- 60%	*	- 71%	*	-	-	-	-
	EL	35%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	41%	71%	71%	*	*	*	-	-	-	-	60%	*	-	71%	*	71%	-	-	-	-	-
	Female	47%	•	•	-	•	•	-	-	-	-	•	•	-	•	-	-	•	-	-	-	-
Mathematics		48%	70%	70%	*	*	83%	-	-	-	-	57%	*	-	70%	*	71%	*	-	-	-	-
	Students CWD	30%	_									_										
	CWD	50%	70%	70%	*	*	83%	-	-	-	-	- 57%	*	-	70%	*	71%	*	-	-	-	-
	EL	41%	*	*	-	*	-	-	-	-	-	*		-	*	*	*	-	-	-	-	-
	Male Female	49% 46%	71% *	71% *	*	*	*	-		-	- 1	60% *	*	-	71% *	*	71%	*	-	-	-	- 1
	romaio	4070																				
Grade 4	AII	420/	260/	269/	*	400/	200/				*	220/	400/		260/	*	400/	220/				
Reading	All Students	43%	36%	36%		40%	29%	-	-	-		33%	40%	-	36%		40%	33%	-	-	-	-
	CWD	24%		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD EL	46% 30%	36%	36% *	*	40% *	29%	-	-	-	*	33%	40%	-	36%	*	40% *	33%	-	-	-	-
	Male	41%	40%	40%	-	*	*	-		-	*	*	*	-	40%	*	40%	-	-	-		-
	Female	46%	33%	33%	*	*	40%	-	-	-	-	33%	*	-	33%	*	-	33%	-	-	-	-
Mathematics	s All	46%	86%	86%	*	80%	100%	_	_	_	*	78%	100%	_	86%	*	60%	100%	_	_	_	_
anomanos	Students		5070	20/0		30 /0	. 55 /6		٠			. 570	.0070		5070		30 /0	. 50 /0				-
	CWD	27%	-	-	-	-	1000/	-	-	-	-	- 700/	-	-	-	-	-	-	-	-	-	-
	EL	49% 39%	86%	86% *	_	80% *	100%	-	-	-	_	78% *	100%	-	86%	*	60%	100%	-	-	-	
	Male	48%	60%	60%	-	*	*	-	-	-	*	*	*	-	60%	*	60%	-	-	-	-	-
	Female	45%	100%	100%	*	*	100%	-	-	-	-	100%	*	-	100%	*	-	100%	-	-	-	-
Grade 5																						
Reading	All	53%	60%	60%	-	*	67%	-	-	-	-	57%	*	-	60%	*	60%	60%	-	-	-	-
	Students CWD	27%	_	_	_	_	_	_					_	_	_	_	_	_	_	_	_	
	CWOD	56%	60%	60%	-	*	67%	-	-	-	-	57%	*	-	60%	*	60%	60%	-	-	-	-
	EL	36%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male Female	50% 56%	60% 60%	60% 60%	-	*	60% *	-		-		60%	_	-	60% 60%	*	60%	60%	-	-	-	-
		0070	0070	00,0								0070			0070			0070				
Mathematics		57%	80%	80%	-	*	83%	-	-	-	-	71%	*	-	80%	*	100%	60%	-	-	-	-
	Students CWD	31%	_	-	-	-	_	_	-	_	_	_	_	-	-	_	-	-	-	-	-	_
	CWOD	60%	80%	80%	-	*	83%	-	-	-	-	71%	*	-	80%	*	100%	60%	-	-	-	-
	EL Male	46% 56%	* 100%	* 100%	-	*	- 100%	-	-	-	-	*	*	-	* 100%	*	- 100%	*	-	-	-	-
	Female	57%	60%	60%	-	*	*	-	-	-	-	60%	-	-	60%	*	-	60%	-	-	-	-
Science	All	48%	30%	30%		*	33%					29%	*		30%	*	40%	20%				
Science	Students	40 /0	30 /0	30 /8	-		33 /0	-	-	-	-	2570		-	30 70		40 /0	2070	-	-	-	-
	CWD	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD EL	50% 31%	30%	30% *	-	*	33%	-	-	-	-	29%	_	-	30%	*	40%	20%	-	-	-	-
	Male	50%	40%	40%	-	-	40%	-	-	-	-	*	*	-	40%	-	40%	-	-	-	-	-
	Female	45%	20%	20%	-	*	*	-	-	-	-	20%	-	-	20%	*	-	20%	-	-	-	-
Grade 6																						
Reading	All	36%	47%	47%	*	40%	55%	-	-	-	-	20%	86%	-	47%	*	50%	44%	-	-	-	-
	Students CWD	19%	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
	CWOD	38%	47%	47%	*	40%	55%	-	-	-	-	20%	86%	-	47%	*	50%	44%	-	-	-	-
	EL	14%	*	*	-	*	-	-	-	-	-	*	*	-	*	*	* E00/	*	-	-	-	-
	Male Female	33% 40%	50% 44%	50% 44%	_	*	60% 50%	-	-	-	-	20% 20%	*	-	50% 44%	*	50% -	- 44%	-	-	-	-
Mathematics	Students	46%	59%	59%	*	60%	64%	-	-	-	-	40%	86%	-	59%	*	50%	67%	-	-	-	-
	CWD	23%	-	-	-	-	-	-	_	-	-	-	-	_	-	-	-	-	-	-	-	_
	CWOD	48%	59%	59%	*	60%	64%	-	-	-	-	40%	86%	-	59%	*	50%	67%	-	-	-	-
	EL Male	27% 45%	50%	50%	*	*	- 60%	-	-	-		20%	*	-	50%	*	50%	-	-	-	-	-
	Female	46%	67%	67%	-	*	67%	-	-	-	-	60%	*	-	67%	*	-	67%	-	-	-	-
Grada 7																						
Grade 7 Reading	All	48%	59%	59%	_	60%	63%	_	-	_	*	57%	63%	*	57%	_	60%	58%	_	-	_	*
3	Students																					
	CWD CWOD	21% 51%	* 57%	* 57%	-	*	63%	-	-	-	*	* 54%	63%	*	- 57%	-	60%	* 55%	-	-	-	*
	EL	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	44%	60%	60%	-	- 600/	67%	-	-	-	*	*	67% *	-	60%	-	60%	- E00/	-	-	-	-
	Female	52%	58%	58%	-	60%	57%	-	-	-	-	60%	•	•	55%	-	-	58%	-	-	-	^
Mathematics		41%	59%	59%	-	80%	56%	-	-	-	*	57%	63%	*	57%	-	60%	58%	-	-	-	*
	Students CWD	22%	*	*	_	*	_					*	_	*	_			*				_
	CWD	22% 44%	57%	57%	-	*	56%	-	-	-	*	54%	63%	-	57%	-	60%	55%	-	-	-	*
	EL	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	41%	60%	60%	-	80%	67% 43%	-	-	-	*	* 60%	67% *	-	60% 55%	-	60%	- 58%	-	-	-	-
	Female	42%	58%	58%	-																	^

											Two or		Non									
		State	District	Camnus	Afr Amer	Hisnanio		Amer Ind			More	Econ Disady	Econ	CWD	CWOD	FI	Male	Female	Migrant H		Foster Care	
		Jiait	D1301101	campus	- AIIIEI	inapailit		iiiu	noiali	131	. 10003	Disauv	Disauv	2440	31100		inaie	· Gillale	ıyı anı N		Jaie	iviilita
Grade 8 Reading	All	53%	59%	59%	_	40%	67%	_	_	_	_	60%	57%	*	71%	_	46%	*	_	_	_	_
	Students				-	-FU /0		-	-	-	-				. 1 /0	-	-70 /0		-		-	-
	CWD CWOD	22% 57%	* 71%	* 71%	- 1	*	* 80%	-	-	-	-	* 75%	* 67%	*	- 71%	-	* 60%	*	-	-	-	-
	EL	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	49% 58%	46% *	46% *	-	*	60%	-	-	-	-	33%	57%	*	60%	-	46%	*	-	-	-	-
	Terriale	30 70			_			_	_	-	-		-	_		-	-		-	_	_	_
Mathematics	All Students	55%	56%	56%	-	*	67%	-	-	-	-	67%	43%	*	69%	-	46%	*	-	-	-	-
	CWD	27%	*	*	-	*	*	-	_	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD EL	59% 36%	69%	69%	-	*	80%	-	-	-	-	86%	50%	-	69%	-	60%	*	-	-	-	-
	Male	52%	46%	46%		*	60%	-		-	-	50%	43%	*	60%	-	46%		-	-	-	-
	Female	59%	*	*	-	*	*	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
Science	All	50%	50%	50%	_	*	58%	_	_		-	56%	43%	*	62%	-	46%	*	-	-	_	_
	Students		*	*			*						*									
	CWD CWOD	23% 53%	* 62%	* 62%	-	*	* 70%	-	-	-	-	* 71%	* 50%	-	62%	-	60%	*	-	-	-	-
	EL	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	50% 50%	46% *	46% *	-	*	50% *	-	-	-	-	50% *	43%	-	60% *	-	46%	*	-	-	-	-
		0070																				
nd of Cours		400/	E00/	E00/		050/	750/					430/	000/	*	600/	*	E20/	670/		*		
English I	All Students	48%	58%	58%	-	25%	75%	-	-	-	-	43%	80%	^	60%	^	53%	67%	-	*	-	-
	CWD	15%	*	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD EL	53% 14%	60%	60% *	- 1	0% *	86%	-		-	-	40% *	80%	-	60%	*	58%	63%	-	-	-	-
	Male	42%	53%	53%	-	*	64%	-	-	-	-	44%	67%	*	58%	-	53%	-	-	*	-	-
	Female	56%	67%	67%	-	*	100%	-	-	-	-	40%	*	*	63%	*	-	67%	-	-	-	-
English II	All	48%	63%	63%	-	40%	79%	-	-	-	-	43%	90%	*	71%	-	50%	80%	-	*	-	-
	Students CWD	16%	*	*	_	*	*					*	_	*	_		*	*				_
	CWOD	52%	71%	71%		50%	85%	-	-	-	-	55%	90%	-	71%	-	58%	89%	-	*	-	-
	EL Molo	11% 42%	- 50%	- 50%	-	- 38%	- 67%	-	-	-	-	- 40%	-	-	- 58%	-	- 50%	-	-	-	-	-
	Male Female	42% 55%	80%	80%	-	30%	88%	-	-	-	-	40%	100%	*	89%	-	50%	80%	-	_	-	_
	•	500/	050/	0=0/		000/	000/					000/		_	070/		000/	000/				
Algebra I	All Students	59%	25%	25%	-	20%	29%	-	-	-	-	38%	*	*	27%	*	29%	20%	-	-	-	-
	CWD	24%	*	*	-	<u>-</u>	*	-	-	-	-	*	-	*		-	*	<u>-</u>	-	-	-	-
	CWOD EL	63% 40%	27%	27% *	-	20%	33%	-	-	-	-	43%	-	-	27%	*	33%	20%	-	-	-	-
	Male	53%	29%	29%	-	*	20%	-	-	-	-	*	*	*	33%	-	29%	-	-	-	-	-
	Female	65%	20%	20%	-	*	*	-	-	-	-	*	*	-	20%	*	-	20%	-	-	-	-
Biology	All	60%	84%	84%	-	60%	93%	-	-	-	-	70%	100%	*	89%	*	91%	75%	-	-	-	-
	Students CWD	24%	*	*		_	*					*		*			*	_				
	CWD	64%	89%	89%	-	60%	100%	-	-	-	-	78%	100%	-	89%	*	100%	- 75%	-	-	-	-
	EL Molo	24%	* 01%	* 049/	-	*	900/	-	-	-	-	* 020/	100%	-	* 100%	*	- 010/	*	-	-	-	-
	Male Female	58% 62%	91% 75%	91% 75%		*	89% 100%	-	-	-	-	83%	100%	_	100% 75%	*	91%	- 75%	-	-	-	-
AAR Percei	nt at Mac	tore C	erada I	ovol																		
rade 3	it at ivias	ileis C	Jiaue L	evei																		
Reading	All	27%	40%	40%	*	*	50%	-	-	-	-	14%	*	-	40%	*	43%	*	-	-	-	-
	Students CWD	10%	_	_	_	_	_	_	_	_	-	_	_	_	_	_	_	_	_	-	_	_
	CWOD	29%	40%	40%	*	*	50%	-	-	-	-	14%	*	-	40%	*	43%	*	-	-	-	-
	EL Male	19% 24%	* 43%	* 43%	*	*	*	-	-	-	-	* 20%	*	-	* 43%	*	* 43%	-	-	-	-	-
	Female		*	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
Mathematics	ΔΙΙ	24%	30%	30%	*	*	33%					14%	*		30%	*	43%	*				_
	Students		JU 70	JU //			JJ 70	-	-	-	-	14 70		-	JU 70		4370		-	-	-	-
	CWD	12%	200/	200/	-	- *	- 220/	-	-	-	-	140/	-	-	200/	-	420/	-	-	-	-	-
	CWOD EL	25% 18%	30%	30% *	-	*	33%	-	-	-	-	14%	-	-	30%	*	43%	-	-	-	-	-
	Male	26%	43%	43%	*	*	*	-	-	-	-	20%	*	-	43%	*	43%	- *	-	-	-	-
	Female	ZZ %	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
rade 4																						
Reading	All Students	21%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	CWD	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	23%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL Male	12% 20%	0%	* 0%	-	*	*	-	-	-	*	*	*	-	0%	*	0%	*	-	-	-	-
	Female		0%	0%	*	*	0%	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	-	-
Mathematics	ΔΙΙ	27%	50%	50%	*	60%	57%	_	_	_	*	44%	60%	_	50%	*	20%	67%	-	-	_	_
	Students	∠1 70	JU 70	JU /0		00%	JI 70	-	-	-		+4 70	00%	-	JU 70		∠∪%	0170	-	-	-	-
	CWD	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	29%	50%	50%	•	60%	57%	-	-	-	•	44%	60%	-	50%	•	20%	67%	-	-	-	-

		Ctoto	Diotrict	Commi	Afr	Hispanic		Amer				Econ		CMC	CMOD	- .	Mala	Formals:	Migrant I am - I	Foste	
	EL	20%	*	*	-	Hispanic *	wnite -	-	Asian -	ISI -	- Races	Disadv *	Disadv	-	*	*	*	remale i	Migrant Homele 	ss Care	- Willita
	Male Female	29% 25%	20% 67%	20% 67%	*	*	80%	-	-	-	-	* 67%	*	-	20% 67%	*	20%	67%		-	-
Grade 5 Reading	All	29%	30%	30%	_	*	33%					29%	*		30%	*	20%	40%			
	Students	9%	-	-	-	_	-	-	-	-	-	-	_	_	-	_	-	-		-	_
	CWOD	31% 14%	30%	30% *	-	*	33%	-	-	-	-	29%	*	-	30%	*	20%	40% *		-	-
	Male Female	26% 31%	20% 40%	20% 40%	-	*	20%	-	-	-	-	* 40%	*	-	20% 40%	*	20%	40%		-	-
Mathematics		36%	20%	20%	-	*	17%	-	-	-	-	14%	*	-	20%	*	20%	20%		-	-
`	Students CWD CWOD	14% 38%	- 20%	- 20%	-	-	- 17%	-	-	-	-	- 14%	-	-	- 20%	-	- 20%	- 20%		-	-
	EL	24%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*		-	-
	Male Female	36% 35%	20% 20%	20% 20%	-	*	20%	-	-	-	-	20%	-	-	20% 20%	*	20%	20%		-	-
Science	All Students	23%	10%	10%	-	*	17%	-	-	-	-	0%	*	-	10%	*	20%	0%		-	-
`	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-
	CWOD EL	25% 11%	10%	10% *	-	*	17% -	-	-	-	-	0% *	-	-	10%	*	20%	0% *		-	-
	Male Female	25% 21%	20% 0%	20% 0%	-	*	20%	-	-	-	-	* 0%	*	-	20% 0%	-	20%	- 0%		-	-
Grade 6	remale	21%	U 70	U%	-			-	-	-	-	U70	-	-	U 70		-	U 70		-	-
Reading	All Students	17%	18%	18%	*	0%	27%	-	-	-	-	0%	43%	-	18%	*	13%	22%		-	-
	CWD	6% 18%	18%	18% *	*	- 0% *	27%	-	-	-	-	- 0% *	43%	-	- 18% *	*	- 13% *	22%		-	-
	EL Male Female	4% 14% 20%	13% 22%	13% 22%	*	*	20% 33%	-	-	-	-	0% 0%	*	-	13% 22%	*	13%	- 22%		-	-
Mathematics		20%	24%	24%	*	20%	27%	_	-	-	-	10%	43%	-	24%	*	13%	33%		-	_
	Students	9%	-	-		-	-	_	-	-	-	-	-	-	-	_	-	-		_	_
	CWOD	22% 8%	24%	24%	*	20%	27%	-	-	-	-	10%	43% -	-	24%	*	13%	33%		-	-
	Male Female	20% 20%	13% 33%	13% 33%	-	*	20% 33%	-	-	-	-	0% 20%	*	-	13% 33%	*	13% -	33%		-	-
Grade 7																					
Reading	All Students	29%	59%	59%	-	60%	63%	-	-	-	*	57%	63%	*	57%	-	60%	58%		-	*
	CWD	9% 31%	* 57%	* 57%	-	*	63%	-	-	-	*	* 54%	63%	-	- 57%	-	60%	* 55%		-	*
	EL	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-
	Male Female	25% 32%	60% 58%	60% 58%	-	60%	67% 57%	-	-	-	-	60%	67% *	*	60% 55%	-	60% -	58%	: :	-	*
Mathematics	All Students	16%	50%	50%	-	60%	50%	-	-	-	*	43%	63%	*	48%	-	50%	50%		-	*
	CWD	7%	*	*	-	*	-	-	-	-	-	*	-	*	-	-	-	*		-	-
	CWOD EL	17% 6%	48%	48% -	-	-	50%	-	-	-	-	38%	63%	-	48% -	-	50%	45% -		-	_
	Male	16%	50%	50%	-	-	56%	-	-	-	*	*	67% *	-	50%	-	50%	-		-	-
S	Female	16%	50%	50%	-	60%	43%	-	-	-	-	50%	*	*	45%	-	-	50%		-	*
Grade 8 Reading	All Students	27%	24%	24%	-	20%	25%	-	-	-	-	20%	29%	*	29%	-	15%	*		-	-
	CWD	7%	*	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-		-	-
	CWOD EL	30% 5%	29%	29% -	-	-	30%	-	-	-	-	25%	33%	-	29%	-	20%	-		-	-
	Male Female	24%	15%	15% *	-	*	20%	-	-	-	-	0%	29%	*	20%	-	15% -	*		-	-
Mathematics	All Students	17%	6%	6%	-	*	0%	-	-	-	-	11%	0%	*	8%	-	0%	*		-	-
`	CWD	9%	*	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-		-	-
	CWOD EL	18% 6%	8%	8% -	-	*	0%	-	-	-	-	14%	0% -	-	8%	-	0%	*		-	
	Male	16%	0%	0%	-	*	0%	-	-	-	-	0%	0%	*	0%	-	0%	-		-	
Science	Female All	17% 25%	* 19%	* 19%	-	*	* 25%	-	-		-	* 22%	- 14%	*	23%	-	- 15%	*		-	-
	Students	10%	*	*	_	*	*	_	-	_	_	*	*	*	-	_	*	-		_	
	CWOD	26%	23%	23%	-	*	30%	-	-	-	-	29%	17%	-	23%	-	20%	*		-	-
	EL Male	5% 25%	15%	15%	-	*	- 20%	-	-	-	-	- 17%	14%	*	20%	-	- 15%	-		-	-
	Female		*	*	-	*	*	-	-	-	-	*	-	-	*	-	-	*		-	-
nd of Course	е	10%	13%	13%	_	0%	19%					7%	20%	*	15%		7%	22%	*		_

					A F			Λ		De -	Two or	Eca:-	Non							F	
			District	Campus	Afr Amer	Hispani		Amer Ind				Econ Disadv		CWD	CWOD	EL	Male	Female M	igrant Homele	Foste ss Care	
	CWD	3% 11%	* 15%	* 15%	-	0%	21%	-	-	-	-	10%	20%	-	- 15%	*	8%	25%	*	-	
	EL	1%	* 70/	*	-	*	-	-	-	-	-	*	-	-	*	*	- 70/	*	- :	-	
	Male Female	7% 14%	7% 22%	7% 22%	-	*	9% 40%	-	-	-	-	11% 0%	0% *	*	8% 25%	*	7%	- 22%		-	
	romaio	1-170	2270				4070					070			2070			2270			
English II	All	8%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	-	0%	0%	- *	-	
	Students CWD	4%	*	*	_	*	*	_	_	_	_	*	_	*	_	_	*	*		_	
	CWOD	8%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	-	0%	0%	- *	-	
	EL	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	- :	-	
	Male Female	6% 10%	0% 0%	0% 0%	-	0% *	0% 0%	-		-	-	0%	0%	*	0% 0%	-	0% -	0%		-	
	· omaio	.070	0.70	• 70			070						0.70		0,0			0,0			
Algebra I	All	36%	17%	17%	-	0%	29%	-	-	-	-	25%	*	*	18%	*	14%	20%		-	
	Students CWD	9%	*	*		_	*		_	_	_	*	_	*	_	_	*	_		_	
	CWOD	39%	18%	18%	-	0%	33%	-	-	-	-	29%	*	-	18%	*	17%	20%		-	
	EL	19%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*		-	
	Male Female	31% 40%	14% 20%	14% 20%	-	*	20%	-	-	-	-	*	*	*	17% 20%	*	14%	20%		-	
	i emale	40 /0	2070	20 /6	-			-	-	-	-			-	2070		-	2070		-	
Biology	All	24%	37%	37%	-	0%	50%	-	-	-	-	30%	44%	*	39%	*	36%	38%		-	
	Students	00/					*														
	CWD	6% 26%	39%	39%		0%	54%	-	- 1	-	-	33%	44%	-	39%	*	40%	38%		-	
	EL	4%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*		-	
	Male	24%	36%	36%	-	*	44%	-	-	-	-	50%	20%	*	40%	-	36%	200/		-	
	Female	25%	38%	38%	-	-	60%	-	-	-	-	-	-	-	38%	-	-	38%		-	
AR Percei	nt at App	roach	es Gra	de Lev	el or A	bove															
Grades	• "	770/	000/	000/	070/	050/	040/					000/	0.40/	050/	0.40/	700/	0.40/	050/			
II Subjects	All Students	77%	89%	89%	67%	85%	91%	-	-	-	•	86%	94%	65%	91%	79%	84%	95%	- ^	-	
	CWD	46%	65%	65%	-	78%	55%	-	-	-	-	71%	*	65%	-	-	56%	*		-	
	CWOD	81%	91%	91%	67%	86%	94%	-	-	-	*	88%	95%	-	91%	79%	88%	95%	- *	-	
	EL Male	62% 74%	79% 84%	79% 84%	*	79% 78%	- 87%	-		-	*	79% 79%	- 91%	- 56%	79% 88%	79% 67%	67% 84%	85%		-	
		80%	95%	95%	*	90%	99%	-	-	-	-	93%	100%	*	95%	85%	-	95%		-	
Reading	All Students	73%	91%	91%	*	84%	95%	-	-	-	*	88%	96%	91%	91%	88%	87%	97%	- *	-	
	CWD	39%	91%	91%	-	100%	80%	-	-	-	-	90%	*	91%	-	-	88%	*		-	
	CWOD	78%	91%	91%	*	82%	96%	-	-	-	*	88%	96%	-	91%	88%	87%	97%	- *	-	
	EL Male	54% 69%	88% 87%	88% 87%	*	88% 76%	92%	-	-	-	*	88% 82%	94%	88%	88% 87%	88%	* 87%	100%		-	
	Female	78%	97%	97%	*	92%	100%	-	-	-	-	95%	100%	*		100%	-	97%		-	
Mathematics (All Students	81%	90%	90%	*	90%	91%	-	-	-	*	89%	92%	60%	92%	88%	84%	98%		-	
	CWD	53%	60%	60%	-	*	*	-	-	-	-	*	*	60%	-	-	*	*		-	
	CWOD	84%	92%	92%	*	93%	92%	-	-	-	*	90%	94%	-	92%	88%	86%	98%		-	
	EL Male	72% 79%	88% 84%	88% 84%	*	88% 82%	- 85%	-	-	-	*	88% 79%	- 88%	*	88% 86%	88%	* 84%	100%		_	
	Female		98%	98%	*	95%	100%	-	- 2	-	-	97%	100%	*		100%	-	98%		-	
Science	All	80%	80%	80%	-	77%	81%	-	-	-	-	73%	89%	*	88%	*	79%	81%		-	
	Students CWD	51%	*	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-		-	
	CWOD	84%	88%	88%	-	83%	90%	-	-	-	-	83%	94%	-	88%	*	92%	81%		-	
	EL Male	61% 79%	* 79%	* 79%	-	* 80%	- 79%	-	-	-	-	* 71%	- 87%	-	* 92%	*	- 79%	*		-	
	Female		81%	81%	-	75%	88%	-	-	-	-	71% 75%	*	-	92% 81%	*	79%	- 81%		-	
AD Doroo	nt at Maa	40 C#	ada I as	, ol or A	hovo																
AR Percei Grades	iii al iviee	is Uli	aue Le\	vei of A	nove																
Il Subjects	All	49%	58%	58%	50%	45%	66%	-	-	-	*	51%	71%	20%	61%	26%	56%	62%	- *	-	
	Students	0.451	0001	0001		4.401	001					0.40*	_	0001			001				
	CWD	24% 52%	20% 61%	20% 61%	- 50%	44% 45%	0% 70%	-	-	-	*	24% 54%	* 73%	20%	61%	- 26%	6% 61%	* 61%			
	EL	29%	26%	26%	-	26%	-	-	-	-	-	26%	-	-	26%	26%	0%	38%			
	Male	47%	56%	56%	*	38%	63%	-	-	-	*	47%	66%	6%	61%	0%	56%	-	- *	-	
	Female	52%	62%	62%	*	50%	71%	-	-	-	-	55%	80%	*	61%	38%	-	62%		-	
eading	All	47%	56%	56%	*	40%	65%	-	-	-	*	45%	74%	27%	58%	13%	53%	59%	- *	-	
	Students																				
	CWD	21% 50%	27% 58%	27% 58%	*	50% 38%	0% 69%	-	-	-	*	30% 47%	* 75%	27%	- 58%	- 13%	13% 58%	* 59%		-	
	EL	23%	13%	58% 13%	-	38% 13%	69%	-	-	-	-	13%	75% -	-	13%	13%	58%	20%			
	Male	43%	53%	53%	*	33%	62%	-	-	-	*	41%	70%	13%	58%	*	53%	-	- *	-	
	Female	51%	59%	59%	*	46%	69%	-	-	-	-	49%	80%	*	59%	20%	-	59%		-	
Mathematics	All	51%	61%	61%	*	55%	66%	_	_		*	58%	68%	20%	64%	38%	56%	67%		_	
	Students														U T /U	JJ /0	2070		=	-	
	CWD	26%	20%	20%	-	*	*	-	-	-	-	*	*	20%	- 0.40/	-	*	*		-	
	CWOD EL	54% 37%	64% 38%	64% 38%	*	55% 38%	69%	-	-	-	*	60% 38%	69%	-	64% 38%	38% 38%	61% *	67% 60%		-	
		J1 70			*			-	-	-	-			*		30%				-	
	Male	50%	56%	56%	*	36%	65%	-	-	-		48%	65%	-	61%		56%	-		-	

											Two		Non									
					Afr			Amer		Pac	More	Econ									Foster	,
		State	District	Campus	Amer	Hispanic	White	Ind	Asian	Isl	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female N	/ligrant	Homeless	Care	Militar
							/								/							
Science	All Students	53%	60%	60%	-	38%	69%	-	-	-	-	54%	68%	*	66%	*	62%	56%	-	-	-	-
	CWD	25%	*	*		*	*					*	*	*			*					
	CWD	25% 56%	66%	66%		42%	76%	-	-	-	-	61%	72%		66%	*	72%	56%	-	-	-	-
	EL	26%	*	*	-	*	1070	-	-	-	-	*	12/0	-	*	*	12/0	*	-	-	-	-
	Male	53%	62%	62%		60%	63%			-		64%	60%	*	72%	_	62%	_				
	Female		56%	56%	-	25%	88%	-	-	-	-	42%	*	-	56%	*	-	56%	-	-	-	-
STAAR Perce	nt at Mac	tore G	≥rado I	ovol																		
All Grades	iii at ivias	iters C	Jiaue L	-cvci																		
All Subjects	All	23%	25%	25%	33%	16%	30%	_	_	_	*	20%	33%	10%	26%	5%	20%	31%	_	*	_	*
All Subjects	Students	2370	2370	25 /0	3370	1070	30%	-	-	-		2070	3370	10 70	2070	J 70	20%	3170	-		-	
	CWD	8%	10%	10%	_	22%	0%	_	_	_	_	12%	*	10%	_	_	0%	*	_	_	_	_
	CWOD	25%	26%	26%	33%	15%	32%		_		*	21%	34%	-	26%	5%	23%	30%	_	*		*
	EL	11%	5%	5%	-	5%	-		-	-	_	5%	J-70	_	5%	5%	0%	8%			-	_
	Male	22%	20%	20%	*	3%	26%	_	_	_	*	13%	30%	0%	23%	0%	20%	-	_	*	_	_
	Female		31%	31%	*	25%	36%	_	_	_	_	27%	40%	*	30%	8%		31%	_	_	_	*
			0.70	0.70		2070	0070					,,	.070		0070	0,0		0.70				
Reading	All	20%	22%	22%	*	11%	27%	-	-	-	*	16%	30%	9%	23%	0%	18%	26%	-	*	-	*
	Students																					
	CWD	7%	9%	9%	-	17%	0%	-	-	-	-	10%	*	9%	-	-	0%	*	-	-	-	-
	CWOD	22%	23%	23%	*	10%	29%	-	-	-	*	17%	31%	-	23%	0%	20%	26%	-	*	-	*
	EL	8%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-	-	-	-
	Male	17%	18%	18%	*	0%	25%	-	-	-	*	9%	30%	0%	20%	*	18%	-	-	*	-	-
	Female	23%	26%	26%	*	21%	31%	-	-	-	-	24%	30%	*	26%	0%	-	26%	-	-	-	*
Mathematics		26%	30%	30%	*	29%	31%	-	-	-	*	25%	38%	20%	30%	13%	22%	39%	-	-	-	*
	Students					*						*	*	/				*				
	CWD	11%	20%	20%	*		*	-	-	-	-			20%	-	-	*		-	-	-	-
	CWOD	28%	30%	30%	*	28%	32%	-	-	-	*	25%	39%	-	30%	13%	24%	38%	-	-	-	*
	EL	16%	13%	13%	*	13%	-	-	-	-	*	13%	-	*	13%	13%		20%	-	-	-	-
	Male Female	25%	22% 39%	22% 39%	*	9% 40%	25% 40%	-	-	-	•	10% 37%	35% 45%	*	24% 38%	20%	22%	39%	-	-	-	-
								-	-	-	-					20%			-	-	-	
Science	All	24%	24%	24%	-	0%	34%	-	-	-	-	19%	32%	*	27%	*	24%	25%	-	-	-	-
	Students																					
	CWD	8%	*	*	-	*	*	-	-	-	-	*	*	*	-	-	*	-	-	-	-	-
	CWOD	26%	27%	27%	-	0%	38%	-	-	-	-	22%	33%	-	27%	*	28%	25%	-	-	-	-
	EL.	7%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	25%	24%	24%	-	0%	29%	-	-	-	-	29%	20%	*	28%	-	24%	-	-	-	-	-
	Female	23%	25%	25%	-	0%	50%	-	-	-	-	8%	*	-	25%	*	-	25%	-	-	-	-
	s results a s zero obs						prote	ct stu	dent o	onfi	dentiali	ty.										

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Ctudonto	African	Lliononio	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Students	American	пізрапіс	vviiite	iliulali	ASIAII	isianuer	Races	Disauv	CWD	
67	*	66	69	-	-	-	*	69	100	58
100	-	*	*	-	-	-	-	100	100	-
65	*	61	68	-	-	-	*	66	-	58
58	-	58	-	-	-	-	-	58	-	58
72	*	62	76	-	-	-	*	77	100	*
63	*	68	61	-	-	-	-	63	*	*
64	*	66	67	-	-	-	*	65	70	50
70	-	*	*	-	-	-	-	*	70	-
63	*	67	66	-	-	-	*	65	-	50
50	-	50	-	-	-	-	-	50	-	50
57	*	36	66	-	-	-	*	48	*	*
71	*	78	68	-	-	-	-	76	*	70
	67 100 65 58 72 63 64 70 63 50 57	67 * 1000 - 655 * 58 - 72 * 63 * * 64 * 700 - 6355 * 550 - 57 *	100 - * 65 * 61 58 - 58 72 * 62 63 * 68 64 * 66 70 - * 63 * 67 50 - 50 57 * 36	67	67	67	67 * 66 69	67 * 66 69 * 100 - * * * * 65 * 61 68 * 58 - 58 * 63 * 68 61 * 64 * 66 67 * 70 - * * * * 63 * 66 * 50 - 50 * 57 * 36 66 *	67 * 66 69 * 69 100 - * * 100 65 * 61 68 * 66 58 - 58 58 72 * 62 76 * 77 63 * 68 61 * 65 70 - * * * * 65 50 - 50 - 50 * 48	67 * 66 69 * 69 100 100 - * * * 100 100 65 * 61 68 * 66 - 58 - 58 58 - 72 * 62 76 * 77 100 63 * 68 61 * 65 70 70 - * * * * 65 70 63 * 67 66 * 65 - 50 - 50 * 65 - 57 * 36 66 * 48 *

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

						Two					
						or					
	All African		American		Pacific I	More	Econ				Foster
	Students American Hispanic	White	Indian	Asian	Islander F	Races	Disadv	CWD	EL^	Homeless	Care
ĺ	Federal Graduation Rates										
- [4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class	of 2018	3								

								Two or					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Econ Disadv	CWD	EL^	Homeless	Foster Care
All Students	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	-	-	-
Female	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	-	-	-
'*' Indicates results are indicates there are no indicates there are no indicates there are no indicates 9-1	students in t		nbers to pro	otect stude	ent confident	iality.							

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.
(EL: English learner)

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	۸	٨	٨
'^' '*'	Indicates data reporting does not r Indicates results are masked due t Indicates zero observations report	o small numbers to protect student conf	identiality.

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achi	evement Dor	nain Score	: STAAR Co	omponen	t Only)						
STAAR Component Score	57	50	49	62	-	-	-	*	52	32	37
School Quality (College, Caree	r, and Military	Readiness	s Performa	nce)							
%Students meeting CCMR	100%	-	*	100%	-	-	-	-	100%	-	-
'*' Indicates results are maske '-' Indicates there are no stude			o protect stu	udent conf	identiality.						

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status	Otudents	American	Поринс	Willia	malan	Asian	isianaci	Ruces	Disauv	0115	
Reading											
Interim Goals (2018-2022) Target Met	44% Y	32%	37% Y	60% Y	43%	74%	45%	56%	33% Y	19%	29%
Interim Goals (2023-2027) Target Met	52% Y	42%	46% N	66% Y	51%	78%	53%	62%	43% Y	31%	39%
Interim Goals (2028-2032) Target Met	62% N	54%	58% N	73% N	62%	82%	63%	70%	55% N	45%	52%
Long-Term Goals Target Met	72% N	66%	69% N	80% N	72%	87%	73%	78%	67% N	60%	65%
Mathematics	••								• • •		
Interim Goals (2018-2022) Target Met	46% Y	31%	40% Y	59% Y	45%	82%	50%	54%	36% Y	23%	40%
Interim Goals (2023-2027) Target Met	54% Y	41%	49% Y	65% Y	53%	85%	57%	61%	45% Y	34%	49%
Interim Goals (2028-2032) Target Met	63% N	54%	59% N	73% N	63%	88%	66%	69%	57% N	48%	59%
Long-Term Goals Target Met	73% N	66%	70% N	80% N	73%	91%	75%	77%	68% N	62%	70%
English Learner Language Pro	ficiency Statu	ıs									
Interim Goals (2018-2022)											36%
Target Met Interim Goals (2023-2027) Target Met											38%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											40% 40%
ederal Graduation Status^											
Interim Goals (2018-2022) Target Met	90% Y	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92% Y	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94% Y	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94% Y	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

^{+&#}x27; STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

			African			American		Pacific		Econ	Non Econ						
		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrar
articipation R	ate																
All Subjects	All Students	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	-	100%	100%	-	-	-	-	100%	*	100%	-	-	100%	*	-
	CWOD	100%	100%	100%	100%	-	-	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	*	100%	100%	-	-	-	-	100%	100%	*	100%	100%	-	100%	-
Reading	All Students	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	_	100%	100%	_	_	_	_	100%	*	100%	_	-	100%	*	_
	CWOD	100%	*	100%	100%	_	_	_	*	100%	100%	-	100%	100%		100%	_
	EL	100%	_	100%	-	_	_	_	_	100%	-	_		100%	*	100%	_
	Male	100%	*	100%	100%	_		_	*	100%	100%	100%	100%	*	100%	10070	_
	Female	100%	*	100%	100%	-	-	-	-	100%	100%	*		100%	-	100%	-
Mathematics	s All	100%	*	100%	100%				*	100%	100%	100%	100%	100%	100%	100%	_
Maniemano	Students	100 /6			100 /0	-	-	-				100 /0	100 /0	100 /0	100 /0	100 /0	-
	CWD	100%	-	*	*	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	100%	*	100%	100%	-	-	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*	100%	-
	Male	100%	*	100%	100%	-	_	-	*	100%	100%	*	100%	*	100%	-	-
	Female	100%	*	100%	100%	-	-	-	-	100%	100%	*	100%	100%	-	100%	-
Science	All	100%	-	100%	100%	-	-	-	-	100%	100%	*	100%	*	100%	100%	-
	Students CWD	*	_	*	*	_	_	_	_	*	*	*	_	_	*	_	_
	CWOD	100%	_	100%	100%	_	_	_	_	100%	100%	_	100%	*	100%	100%	_
	EL	*	_	*	.0070	_	_	_	_	*	.0070	_	*	*	.0070	*	_
	Male	100%	_	100%	100%	_		_	_	100%	100%	*	100%	_	100%	_	_
	Female	100%	_	100%	100%	_			_	100%	*	_	100%	*	10070	100%	_
on-Participati		100 /6	-	100 70	10070	-	-	_	_	100 70		-	100 70		-	100 /0	_
•																	
All Subjects	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%		0%	0%	-	-	-	- *	0%		0%	-	-	0%		-
	CWOD	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-
Reading	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	-	0%	0%	-	-	-	-	0%	*	0%	-	-	0%	*	-
	CWOD	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	_	0%	_	-	_	_	_	0%	_	_	0%	0%	*	0%	_
	Male	0%	*	0%	0%	_	_	_	*	0%	0%	0%	0%	*	0%	-	_
	Female	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-
Mathematics	s All Students	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
		00/		*	*					*	*	00/			*	*	
	CWD	0%	*			-	-	-	*			0%	-	-			-
	CWOD	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-

Blank cells above represent student group indicators that do not meet the minimum size criteria.

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

									Two or		Non						
			African			American	1	Pacific	More	Econ	Econ						
		Campus	American	Hispanio	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
	EL	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	-	-
	Female	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-
Scie		0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	0%	-
	Students CWD	*	-	*	*	-	_	-	-	*	*	*	-	_	*	-	-
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	-	0%	-	-
	Female	0%	-	0%	0%	-	-	-	-	0%	*	-	0%	*	-	0%	-
'*' Ind	dicates results are r	nasked d	ue to small	numbers	to prote	ct student	confide	entiality									
	dicates zero observa				51010	or oradonic	55.11146										

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total	African			Indian or Alaska		Pacific	Two or More		Students with	Students with Disabilities
			American	Hispanic	White	Native	Asian	Islander		EL	Disabilities	(Section 504)
Students Without Disabilities	i		7				7101011				2.00.0	
In-School Suspensions												
•	Male	4	0	2	2	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	4	0	2	2	0	0	0	0	0		
Out-of-School Suspensions												
•	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	Ō	Ō	0	Ō	Ō	Ō	Ö	Ö		
	Total	Õ	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö		
Without Educational	Male	0	0	Õ	0	Õ	Õ	0	Ö	0		
Services		•	Ū	J	J	J	J	•	J	J		
23500	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance	Male	0	0	0	0	0	0	0	0	0		
Policies		-					-	-				
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities In-School Suspensions												
in-conoci caspensions	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions	iolai	U	U	U	U	U	U	U	U	U		U
Out-oi-scrioor suspensions	Male	0	0	0	0	0	0	0	0	0		0
			0	0	0	0	0	0	0			
	Female	0								0		0
Evnulaiana	Total	0	0	0	0	0	0	0	0	0		0
Expulsions With Educational Convisor	Mala	0	0	0	0	0	0	^	0	0		0
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
1400 CE 1 C 1	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance	Male	0	0	0	0	0	0	0	0	0		0
Policies					_					_		
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander		EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students Chronic Absenteeism												
	Male	7	0	2	5	0	0	0	0	0	2	0
	Female	4	0	2	2	0	0	0	0	2	0	0
	Total	11	0	4	7	0	0	0	0	2	2	0

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religiion	0

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	6	2	2	2	0	0	0	0	2	0
	Female	9	2	2	2 5	0	0	0	0	0	0
	Total	15	4	4	7	0	0	0	0	2	0
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit	Male	7	0	2	5	0	0	0	0	0	0
Programs											
	Female	16	0	5	11	0	0	0	0	0	2
	Total	23	Ō	5 7	16	0	0 0	Ō	Ö	0	2 2
"*" Indicates results are masked due '-' Indicates there are no students in Blank cell indicates the student gr	the group.	•		dentiality.							

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Number 1.6	Percent
1.6	
1.0	7.2%
0.0	-
3.9	18.2%

	All So	chool	
	Number	Percent	

Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	5,881	1%	-	-	-	-
Mathematics	5,880	1%	-	-	-	-
Grade 4 Reading	6,312	2%	-	-	-	
Mathematics	6,311	2%	-	-	-	-
Grade 5 Reading	6,133	1%	-	-	-	
Mathematics	6,131	1%	-	-	-	-
Science	6,133	1%	-	-	-	-
Grade 6 Reading	6,038	1%	-	-	-	
Mathematics	6,036	1%	-	-	-	-
Grade 7 Reading	5,616	1%	*	5%	*	5%
Mathematics	5,616	2%	*	5%	*	5%
Grade 8 Reading	5,251	1%	-	-	-	-
Mathematics	5,254	2%	-	-	-	-
Science	5,250	1%	-	-	-	-
End of Course English I	5,150	1%	-	-	-	-
English II	4,680	1%	-	-	-	-
Algebra I	5,122	1%	-	-	-	-
Biology	4,954	1%	-	-	-	-
All Grades All Subjects	101,751	1%	*	1%	*	1%
Reading	45,064	1%	*	1%	*	1%
Mathematics	40,350	1%	*	1%	*	1%
Science	16,337	1%	-	-	-	-

^{-&#}x27; Indicates zero observations reported for this group.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

			9/ Pala	w Basic	9/ At ar Al	oove Basic		r Above icient	0/ A+ A	dvanced
Grade	Subject	Student Group	7X	US	76 At Of At	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
naue 4	Reading	Black	52	52	48	48	16	18	2	3
			48	45	52	55	21	23	3	4
		Hispanic								
		White	22	23	78 *	77	48	45	12	12
		American Indian		50		50		19		3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	36 16	91	84	51	20 44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disady	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	10 *	45	90 *	oo 55	/ I *	04 21	30 *	33 4
										-
		Two or More Races	25	27	75 50	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
	· ·	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	•	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%
'*' Indicate	es reporting standar	ds not met.	
'n/a' Indicate	es data reporting is r	ot applicable for this group.	

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

Γ		All	African			American		Pacific	Two or More	Econ		
L		Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
	In-State Public Institutions	*	-	*	*	-	-	-	-	*	*	-
ŀ	" Indicates results are masked	due to smal	I numbers to	protect stud	lent confid	lentiality.						
ľ	 Indicates there are no student 	s in the gro	up.									